



This event is presented by the Literacy Center.

# Tooling Up for Literacy Coaching 2017–2018 Network

*First-hand advice from national-level  
literacy and coaching experts*

**Sept. 19, 2017; Dec. 19, 2017 • Mar. 9, 2018; and May 9, 2018**

**Facilitated by Kathy Schmitt, Literacy Center Director**

Join us across the school year to connect with national experts in the fields of literacy and coaching. At each network session, participants will “tool up” with one teaching practice to share with teachers and one coaching move to support teachers. Finishing out each session, Kathy Schmitt will support skill development to effectively apply Cathy Toll’s ‘Problem Solving Coaching Model’.

## **September 19, 2017: Jan Burkins and Kim Yaris**

**Teaching Topic: How Teachers Can Say Less so Students Can Do More**

In this session, participants will explore students’ reading processes and examine their instruction to identify places where they are doing the work for students, creating dependency, and interfering with student growth. Simple adjustments to instruction can lead to powerful shifts in student engagement and empower students to do the work of becoming better readers.

**Coaching Topic: How Coaches Can Say Less so Teachers Can Do More**

The core of a coach’s work is to support teachers in reflective practices that are sustainable, so that they continue to grow long after the professional learning experience has ended. The ways we prompt teachers to reflect and plan can create self-extending learning systems. Participants will learn ways to let teachers do the work in professional learning experiences.

**Kathy Schmitt: Questioning Stems and Strategies for “Understanding the Problem”**

## **December 19, 2017: Carl Anderson**

**Teaching Topic: Conferring with Student Writers** Carl will lead a discussion on the how-to’s of leading successful writing conferences. Participants will learn new ways of thinking about writing conferences, and practical conferring strategies that can be put into practice immediately.

**Coaching Topic: Creating a Mentor Text “Toolbox”** Carl will reveal strategies to create a mentor text toolbox for writing conferences. Participants will learn how to analyze a mentor text for multiple teaching points and how to integrate mentor texts into conference teaching points.

**Kathy Schmitt: Questioning Stems and Strategies for “Making a Plan”**

## **March 9, 2018: Gravity Goldberg**

**Teaching Topic: Mindsets and Moves: Fostering Independence** Gravity will apply research on mindset and goal setting to help educators better understand why they may be cultivating compliant readers, and why without independence no real and lasting learning can occur.

**Coaching Topic: Strategies for Modeling Lessons** Gravity will explain common modeling pitfalls and replacement strategies. Come see samples of exemplary modeling and learn three modeling qualities that lead to student independence.

**Kathy Schmitt: Strategies for Moving from Perceptions to Tangible Data**

## **May 9, 2018: Jennifer Serravallo**

**Teaching Topic: Reading Strategies for Goal-Directed Reading Instruction** Jennifer will explain the importance of focusing differentiated instruction in individual goals based on formative assessment information.

**Coaching Topic: Coaching Teachers in Cycles of Professional Learning** Participants will learn how to lead a group of teachers in self-reflection to determine what they want to work on, and then use a gradual release model to help teachers feel comfortable and confident with their new learning.

**Kathy Schmitt: Measuring Your Impact on Teacher and Student Growth**

### Registration details

- **Dates:** Sept. 19 & Dec. 19, 2017; Mar. 9 & May 9, 2018
- **Registration fee:**
  - \$325 per participant
  - \* Fee includes 4 half-day meetings and online materials
- **Times:**
  - **Guest presenters:** 8:45–11 a.m.
  - **Kathy Schmitt:** 11 a.m.–12 p.m.
- **Location:**  
CESA 6 Conference Center  
2300 State Road 44, Oshkosh
- **Registration deadline:**  
Fri., Sept. 15, 2017
- **Online registration:**  
<http://www.cesa6.org/professional-development/>
  - Scroll down events list to the first meeting date, Sept. 19<sup>th</sup>.
- **Who should attend?**
  - Reading Specialists
  - Instructional / Literacy Coaches
  - Any leaders who support teachers:
    - \* Principals
    - \* Literacy Coordinators
    - \* Curriculum & Instruction Directors / Coordinators
- **For more information, contact:**  
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